

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Parents 4) Alumni 5) Employers

Feedback Analysis and Report from different Stakeholder

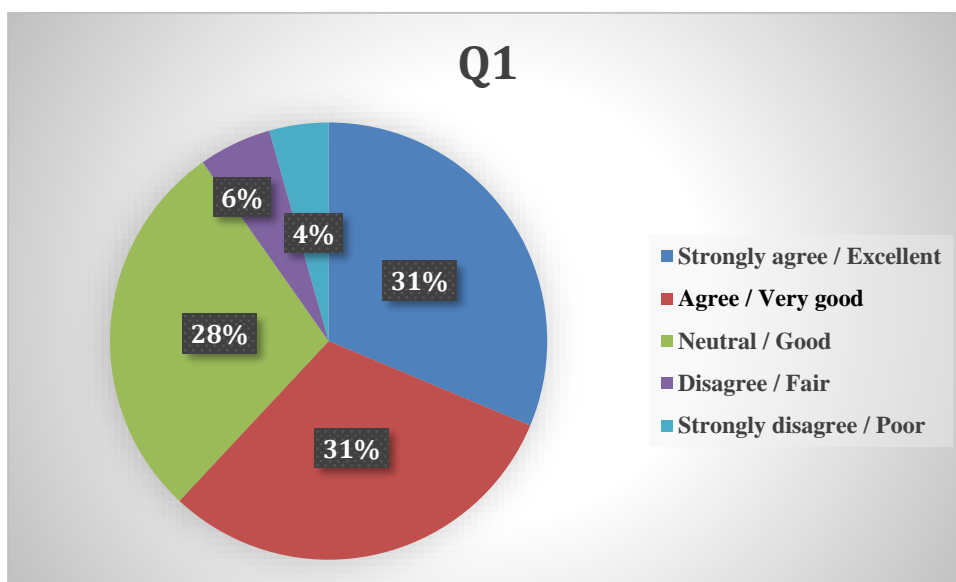
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 Dr. JOSEPH THERATTIL
 Principal
 Jyothi Engineering College
 Cheruthuruthy - 679531

STUDENT FEEDBACK ANALYSIS

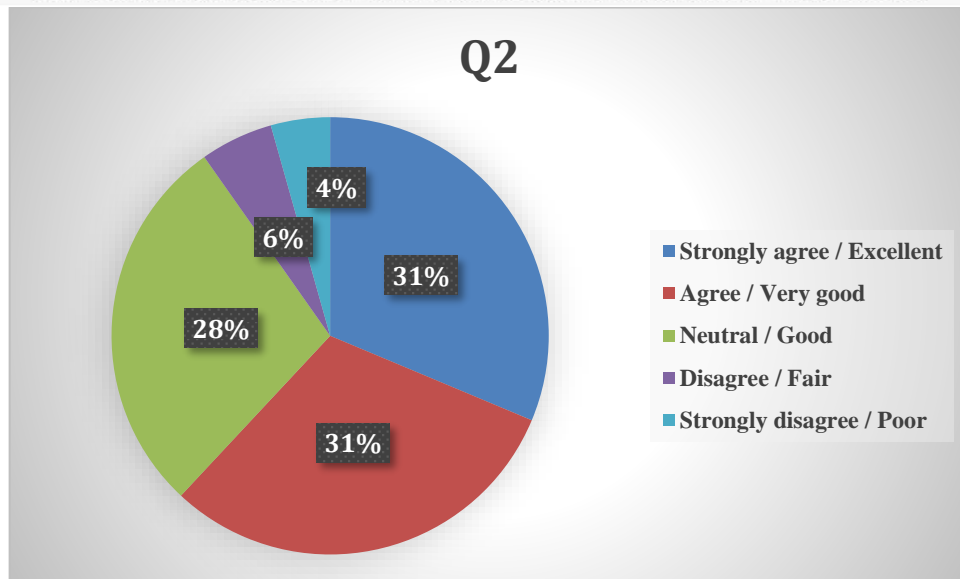
- Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
103	94	82	12	6



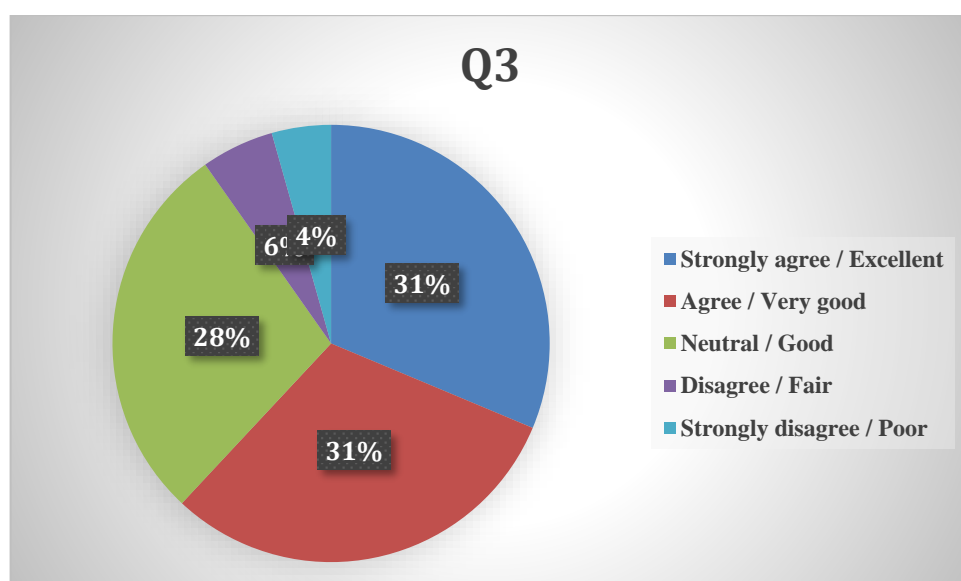
- The course objectives and outcomes are stated for each of the course

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
92	104	84	12	5



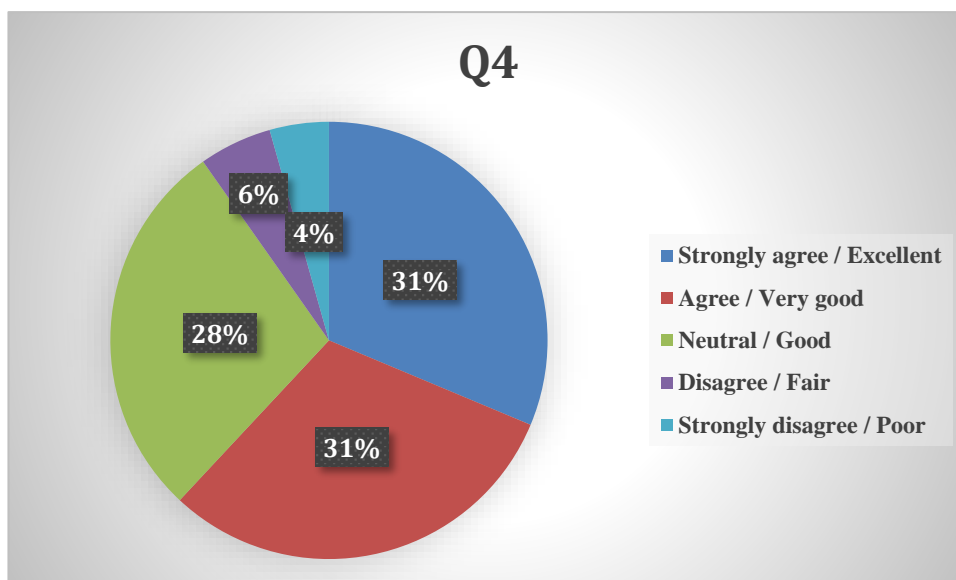
3. The courses enhance the analytical / problem solving / critical thinking / innovative skills

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
96	98	83	13	7



4. Sufficient number of relevant reading materials and digital resources are available in the library

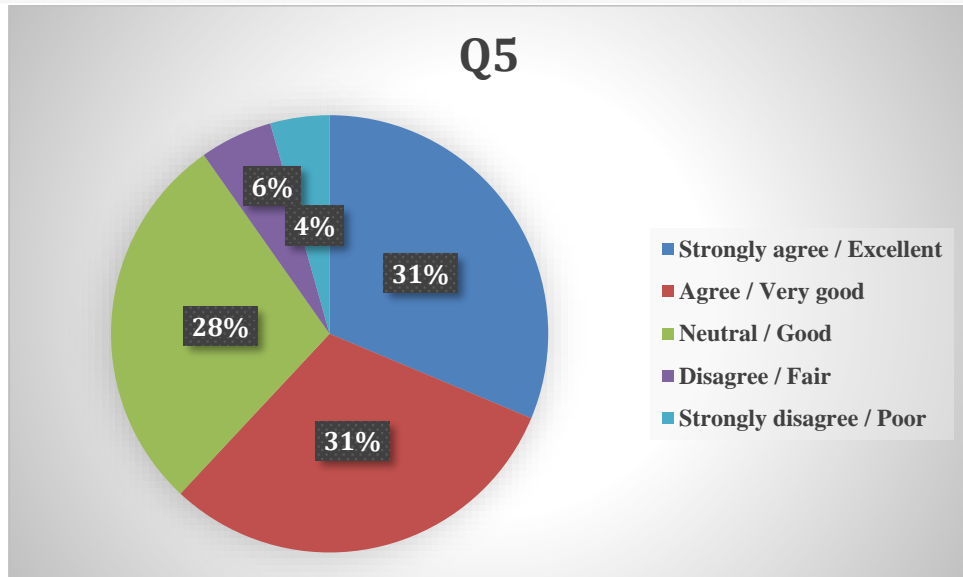
Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	106	75	15	8



5. The quality of textbooks/reference books recommended in the syllabus is satisfactory

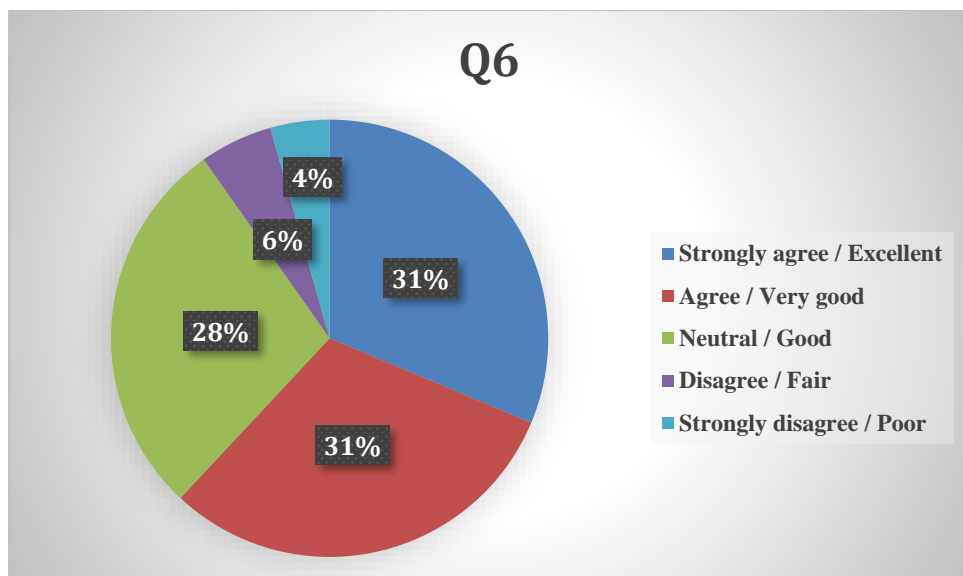
Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	100	82	11	11

Dr. Joseph Therattil
 Principal
 Jyothi Engineering College
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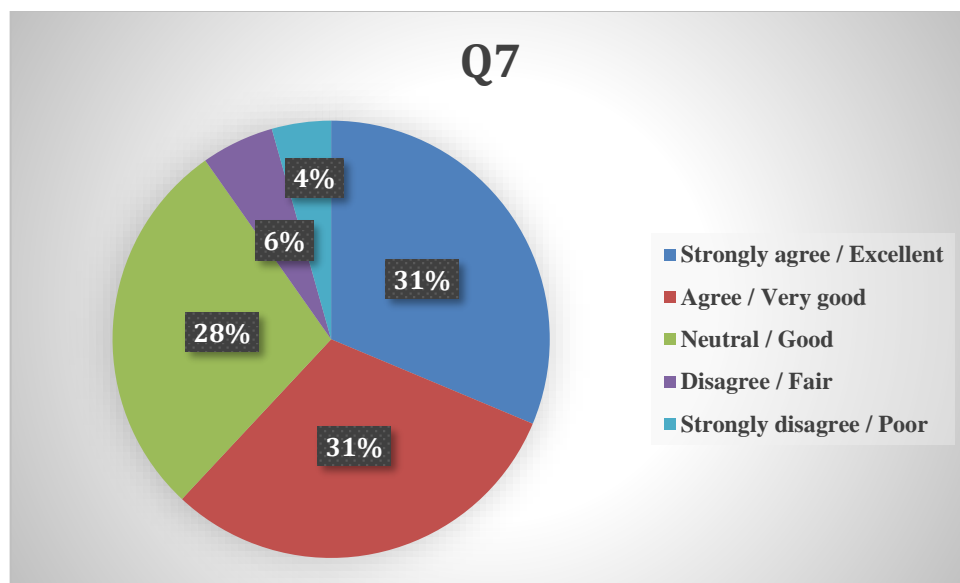
6. Sufficient practical exposure is provided for the theoretical concepts in the courses

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
90	98	83	13	13



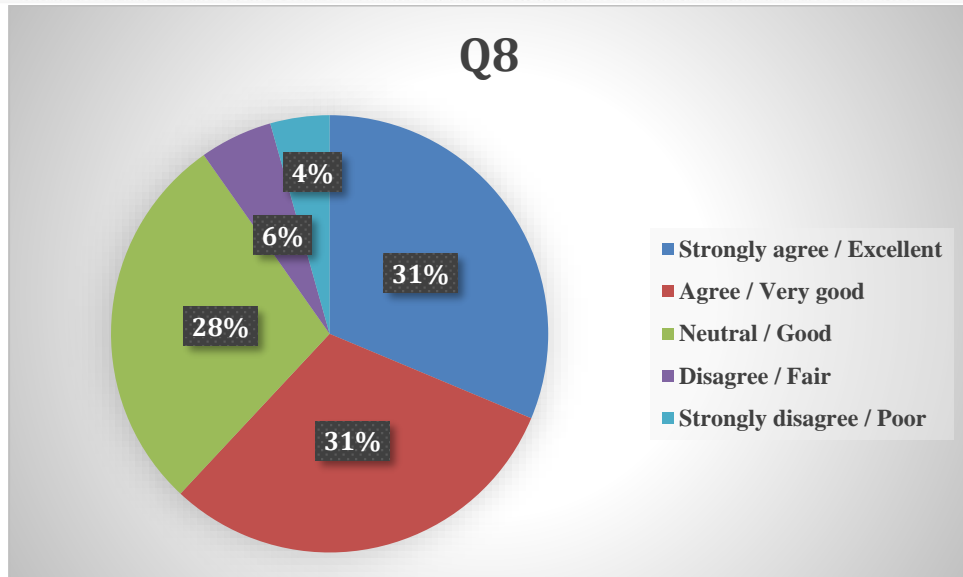
7. Professional electives, Open electives, Mandatory and Value-added courses are included in the curriculum

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
95	105	73	11	13



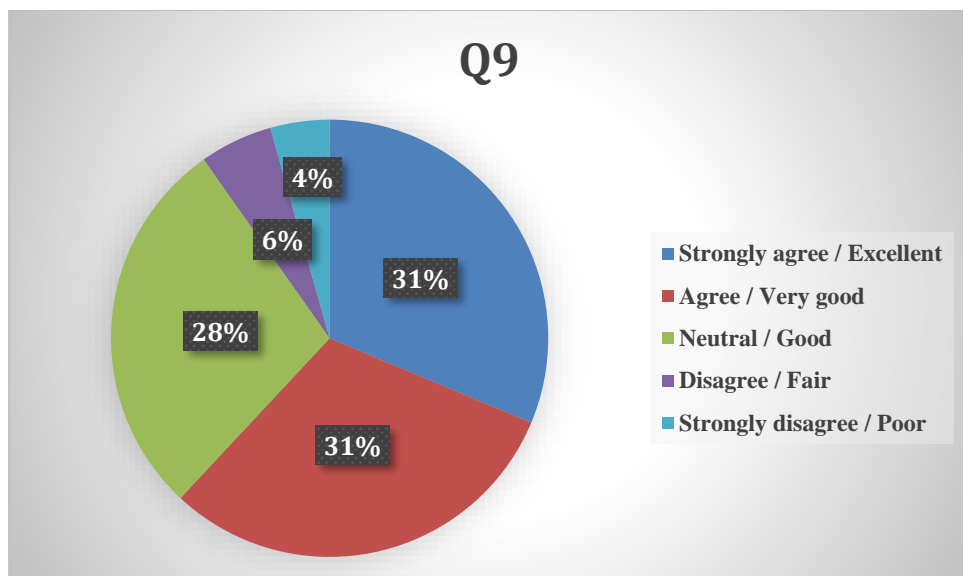
8. How do you rate the allocation of the credits to the courses

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	97	84	14	9



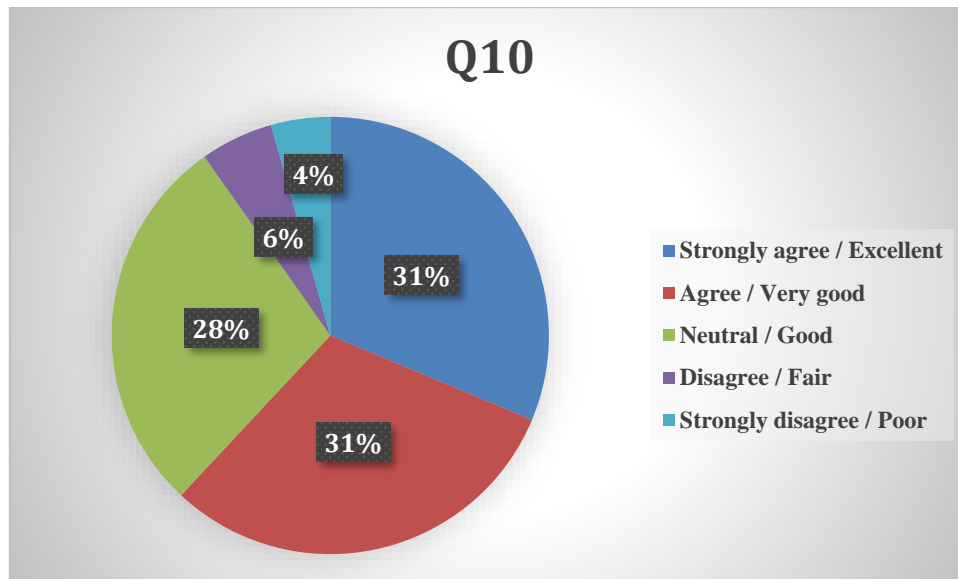
9. The curriculum is up to date and relevant from the point of view of employability

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
91	97	79	13	17



10. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc

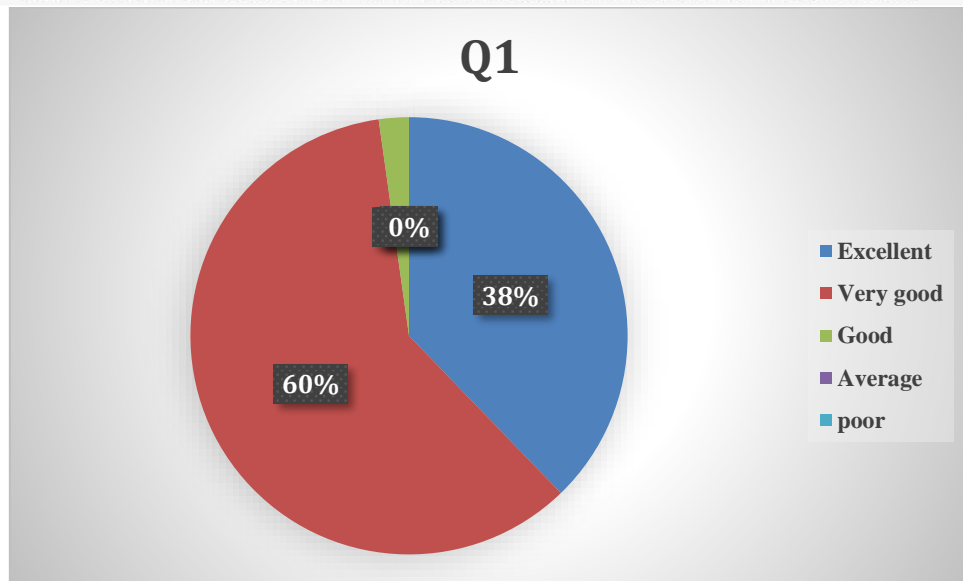
Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	91	84	16	13



FACULTY FEEDBACK ANALYSIS

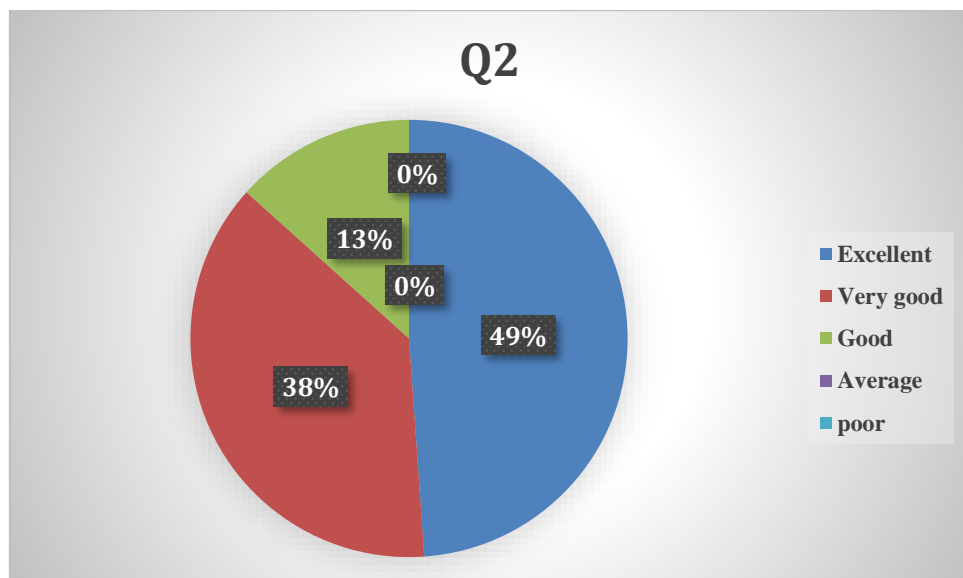
1. Is the curriculum defined in a way to clarify your teaching learning process and what you expect your students to learn

Excellent	Very good	Good	Average	Poor
17	27	1	0	0



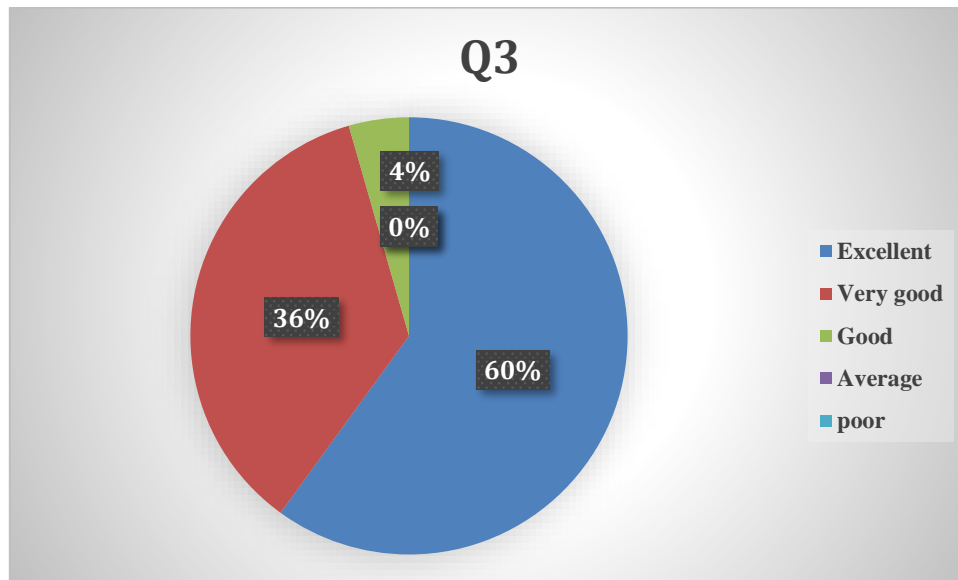
2. Sufficient reference material and books are available for the topics mentioned in the curriculum?

Excellent	Very good	Good	Average	Poor
22	17	6	0	0



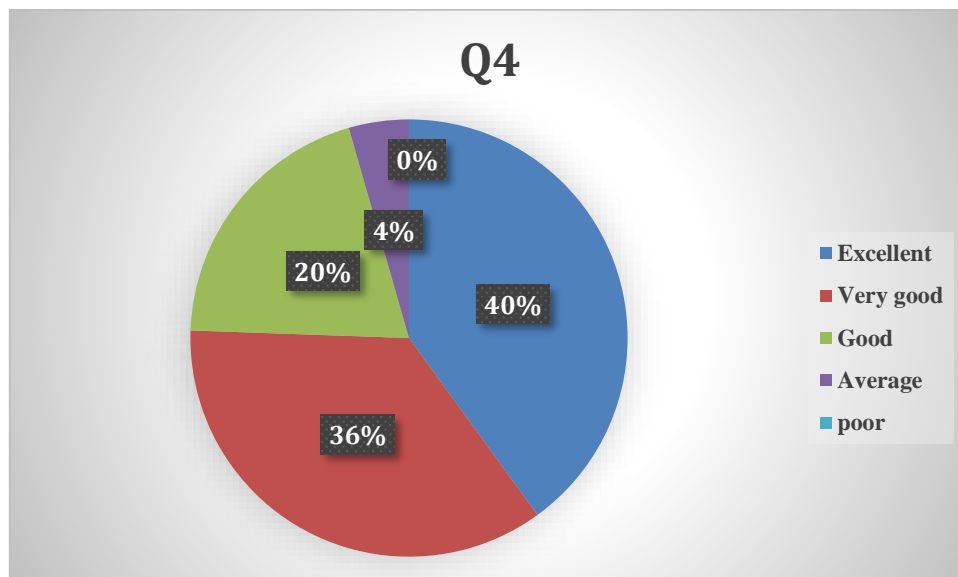
3. The curriculum / course of the subject increased my knowledge and perspective in the subject area.

Excellent	Very good	Good	Average	Poor
27	16	2	0	0



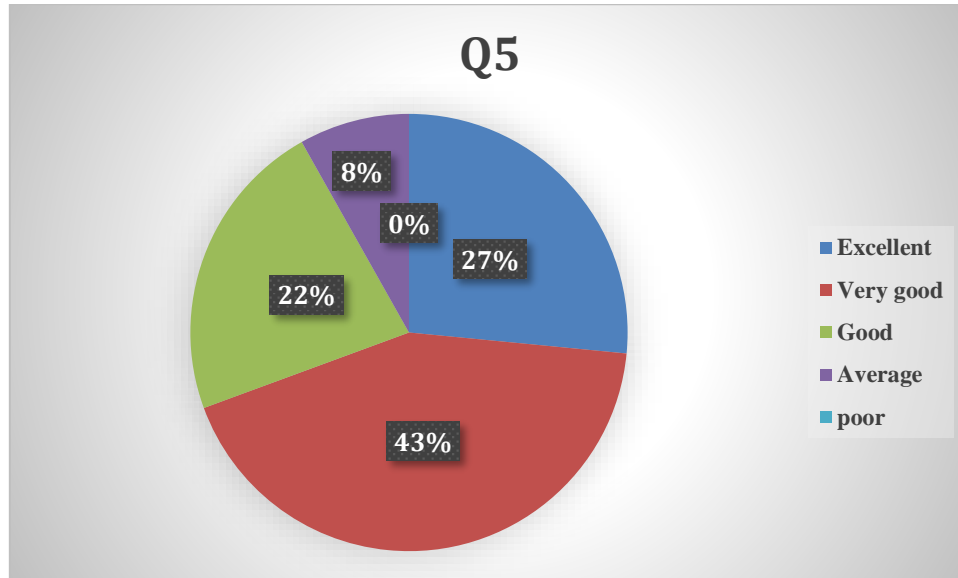
4. Is the timely coverage of curriculum possible in the mentioned number of hours?

Excellent	Very good	Good	Average	Poor
18	16	9	2	0



5. Is the curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?

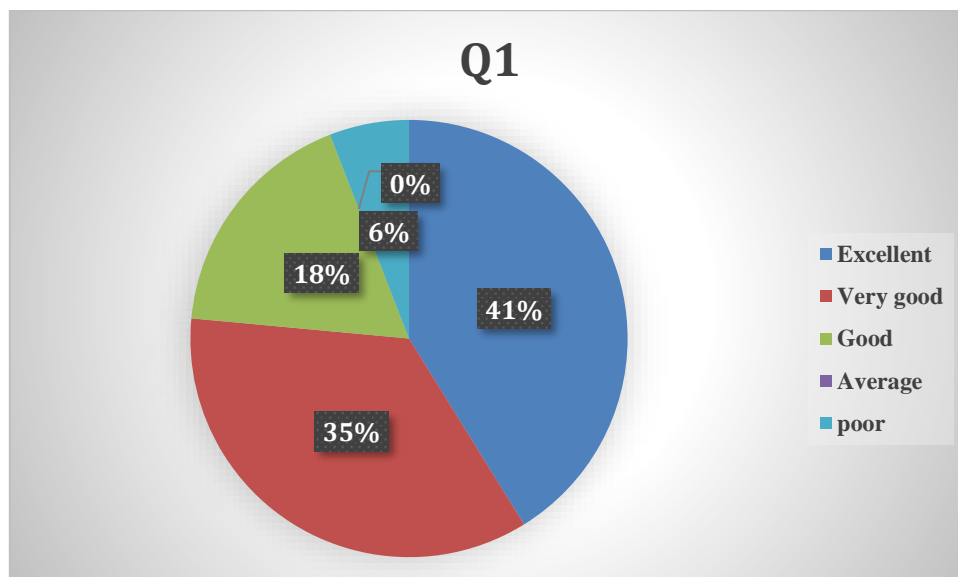
Excellent	Very good	Good	Average	Poor
13	21	8	3	0



PARENTS FEEDBACK ANALYSIS

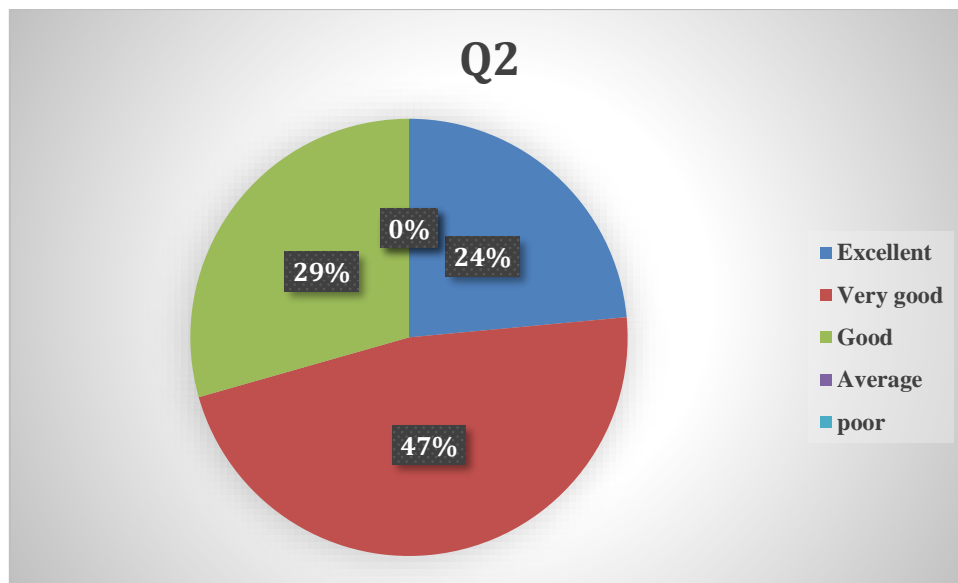
1. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Excellent	Very good	Good	Average	Poor
7	6	3	0	1



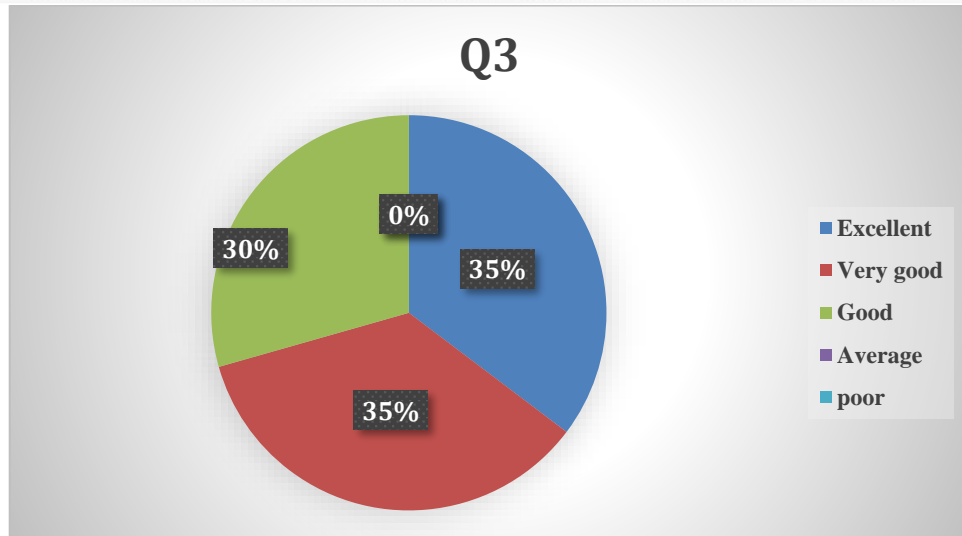
2. How do you rate the electives offered in relation to the technological advancements?

Excellent	Very good	Good	Average	Poor
4	8	5	0	0



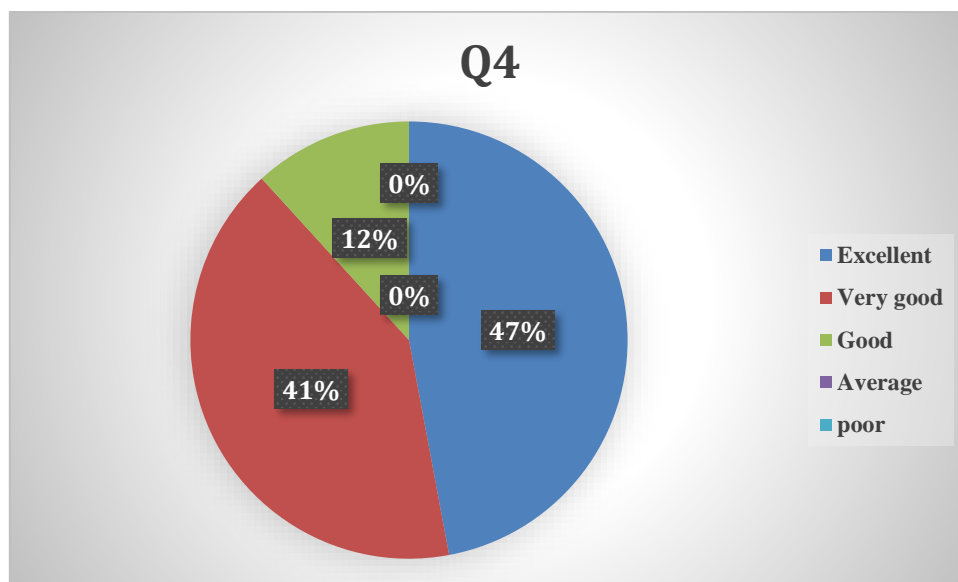
3. How do you rate the percentage of course having laboratory courses?

Excellent	Very good	Good	Average	Poor
6	6	5	0	0



4. Overall impression about their performance.

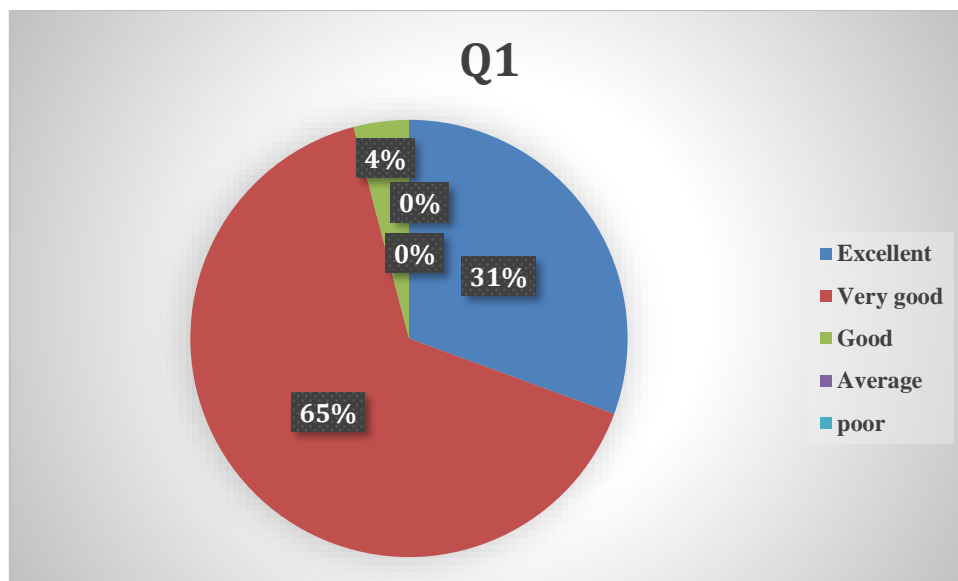
Excellent	Very good	Good	Average	Poor
8	7	2	0	0



ALUMINI FEEDBACK ANALYSIS

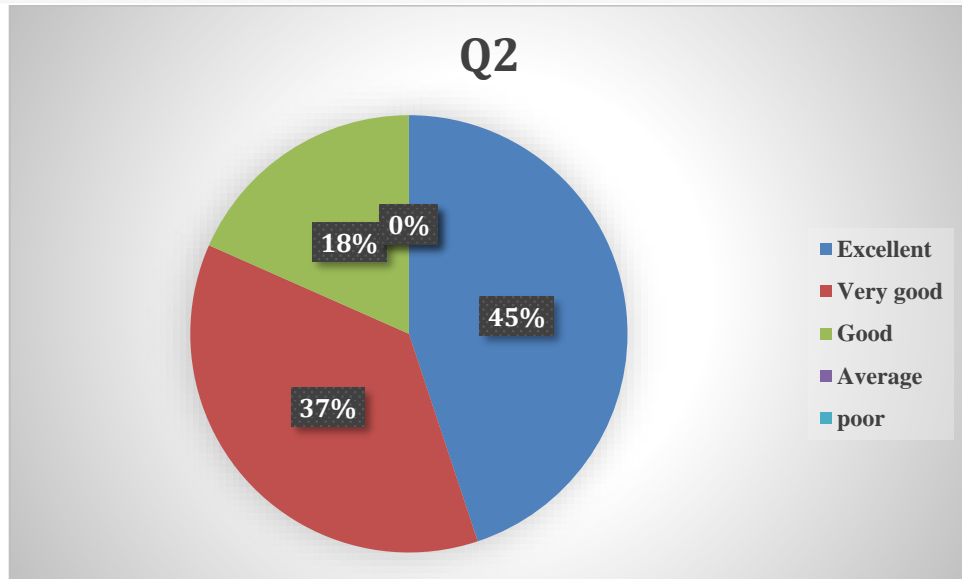
1. How do you rate the learning experience in terms of their relevance to the real life Application

Excellent	Very good	Good	Average	Poor
15	32	2	0	0



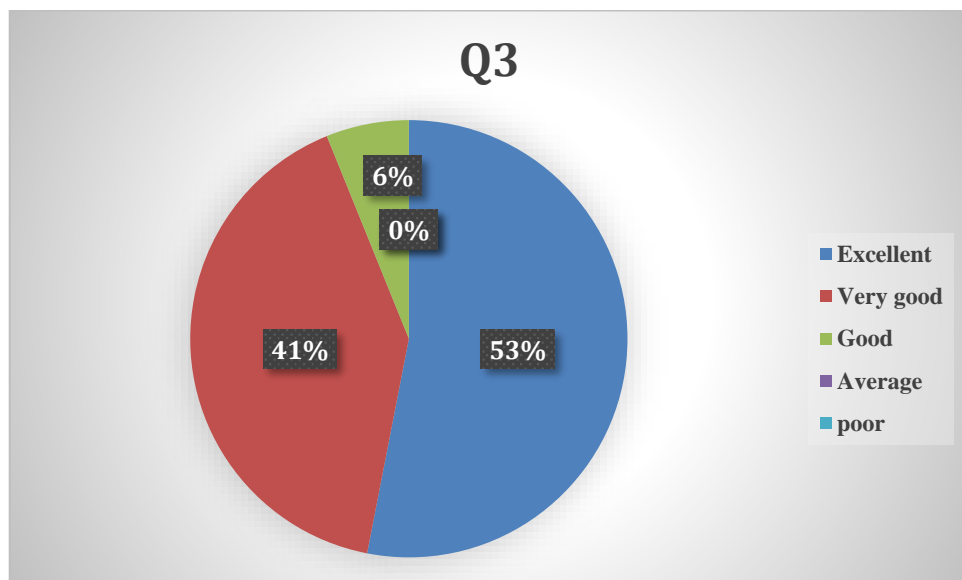
2. Curriculum is sufficient to make you analyse the engineering problems and its suitable solution.

Excellent	Very good	Good	Average	Poor
22	18	9	0	0



3. Depth of the course content including project work

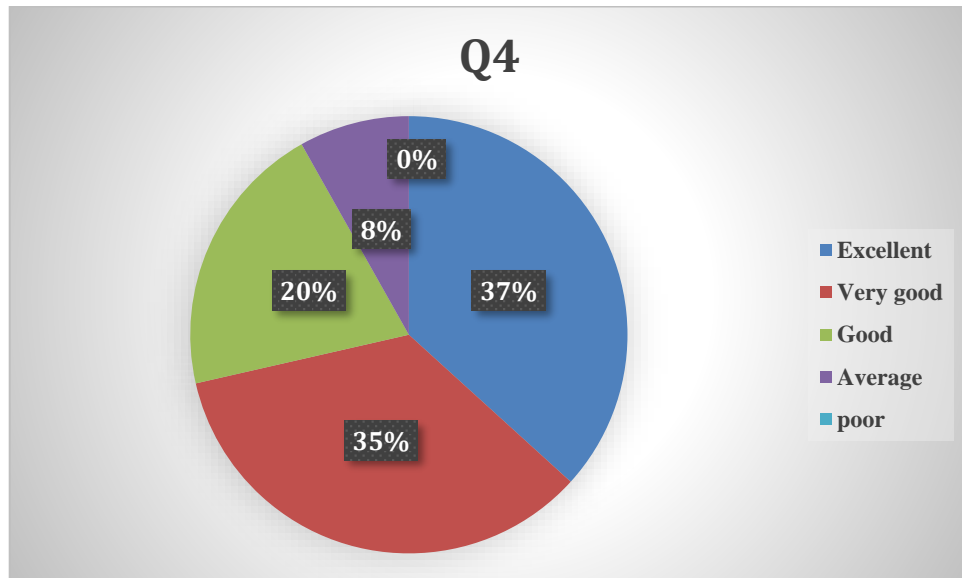
Excellent	Very good	Good	Average	Poor
26	20	3	0	0



4. Ability to link theory to practice.

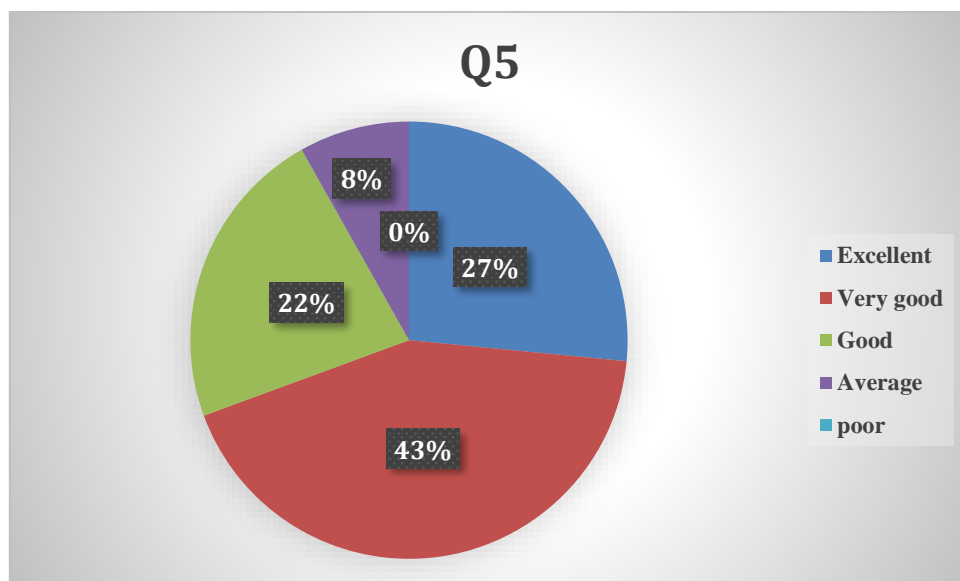


Excellent	Very good	Good	Average	Poor
18	17	10	4	0



5. Compatibility with industry standards

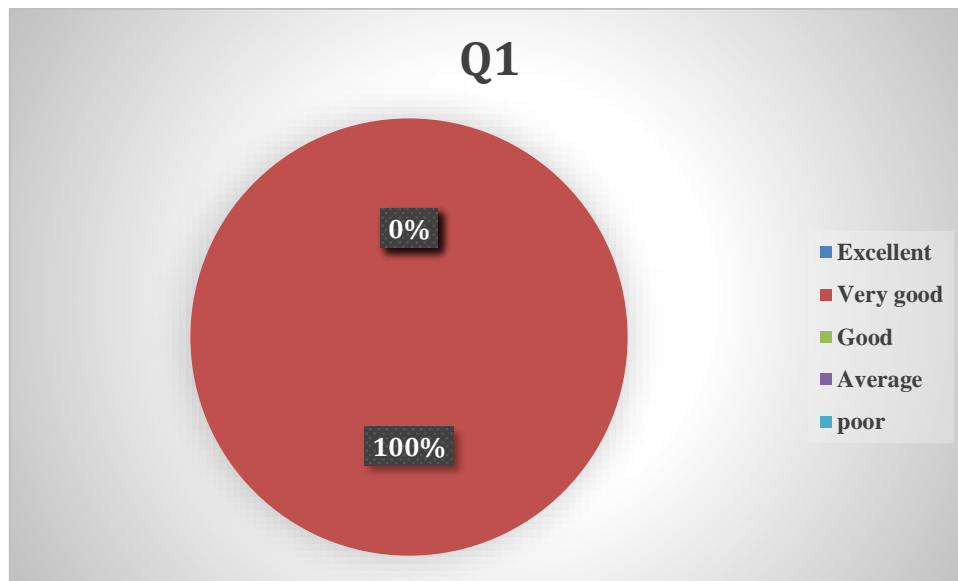
Excellent	Very good	Good	Average	Poor
13	21	11	4	0



EMPLOYER FEEDBACK ANALYSIS

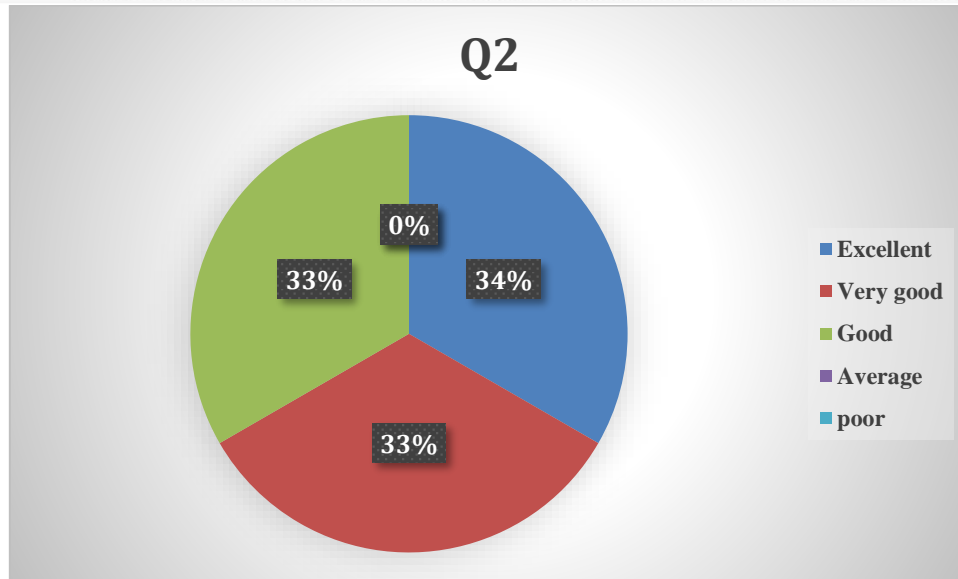
1. Ability to contribute to the goal to the organization

Excellent	Very good	Good	Average	Poor
0	3	0	0	0



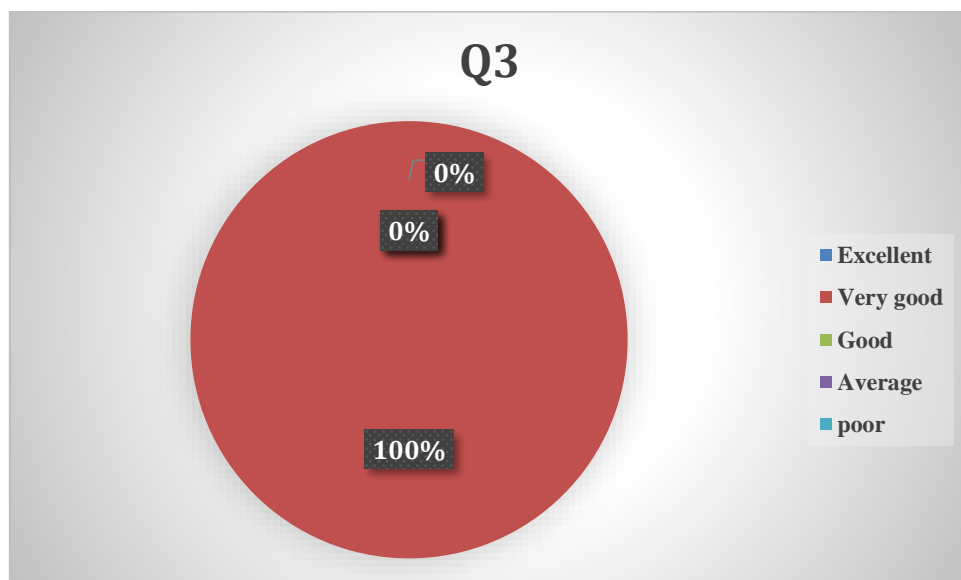
2. Is the curriculum sufficient to enable students to analyse a given a given problem and identify the necessary solution.

Excellent	Very good	Good	Average	Poor
1	1	1	0	0



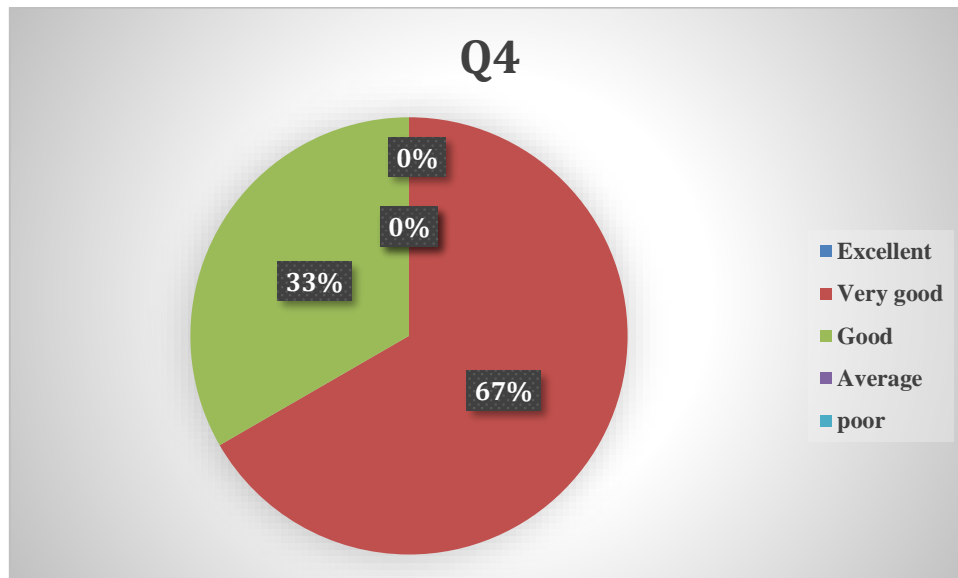
3. Creative in response of workplace challenges

Excellent	Very good	Good	Average	Poor
0	3	0	0	0



4. Technical knowledge skill

Excellent	Very good	Good	Average	Poor
0	2	1	0	0



5. Overall impression about their performance

Excellent	Very good	Good	Average	Poor
0	3	0	0	0

