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Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Parents 4) Alumni 5) Employers

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Feedback Analysis and Report from different Stakeholder

Sl	Stake Holders feedback Analysis report	Page No
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4	Alumni	14-16
5	Employer	17-19

Dr. JOSE P THERATTIL

Principal

Jyothi Engineering College

Cheruthuruthy - 679531

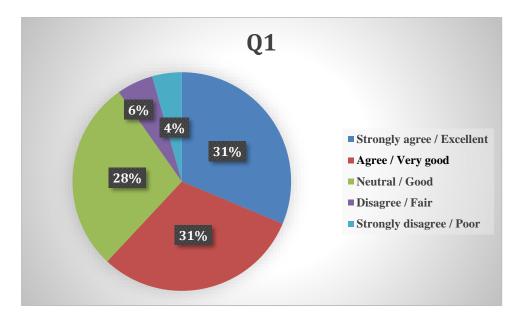


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STUDENT FEEDBACK ANALYSIS

1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
103	94	82	12	6



2. The course objectives and outcomes are stated for each of the course

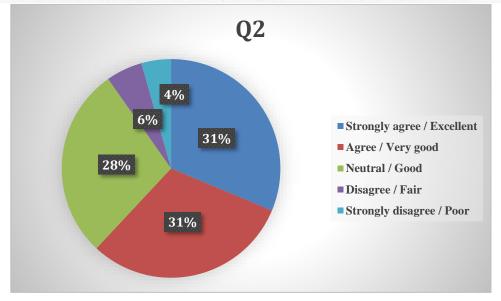
Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
92	104	84	12	5





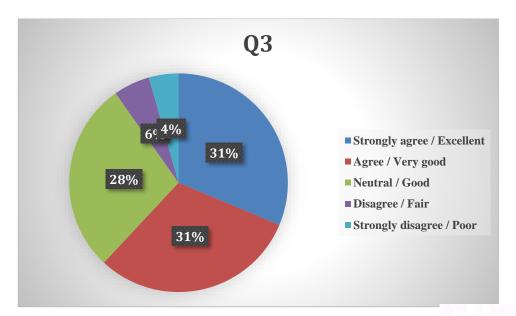
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3. The courses enhance the analytical / problem solving / critical thinking / innovative skills

Agree / Very	Neutral / Good	Disagree /	Strongly
good		Fair	disagree /
			Poor
98	83	13	7
	good	good	good Fair

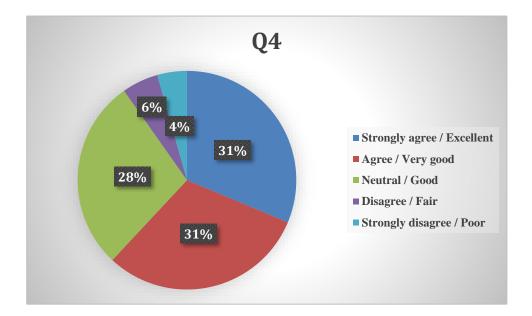




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4. Sufficient number of relevant reading materials and digital resources are available in the library

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	106	75	15	8



5. The quality of textbooks/reference books recommended in the syllabus is satisfactory

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	100	82	11	11

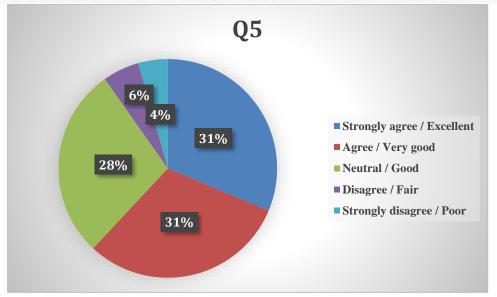






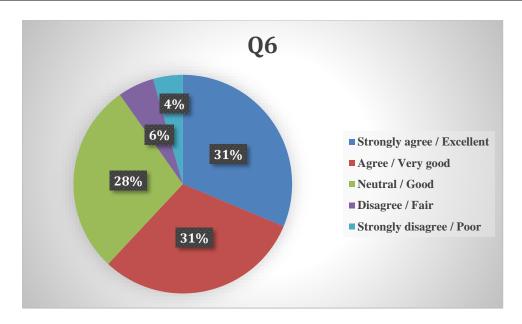
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6. Sufficient practical exposure is provided for the theoretical concepts in the courses

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
90	98	83	13	13





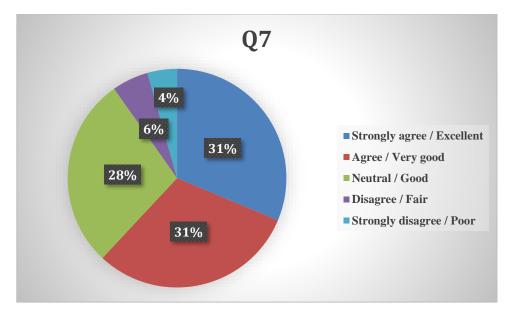




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7. Professional electives, Open electives, Mandatory and Value-added courses are included in the curriculum

Strongly Exce	y agree / ellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
9	5	105	73	11	13



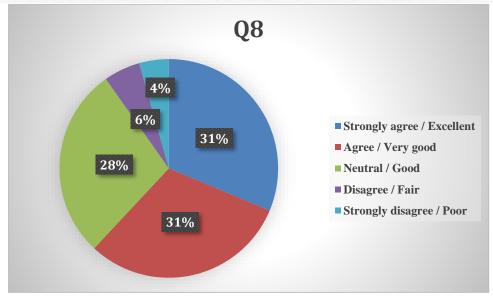
8. How do you rate the allocation of the credits to the courses

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
93	97	84	14	9



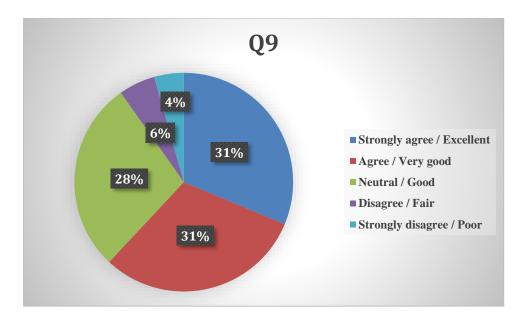


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9. The curriculum is up to date and relevant from the point of view of employability

Strongly agree / Excellent	Agree / Very good	Neutral / Good	Disagree / Fair	Strongly disagree / Poor
91	97	79	13	17



10. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc



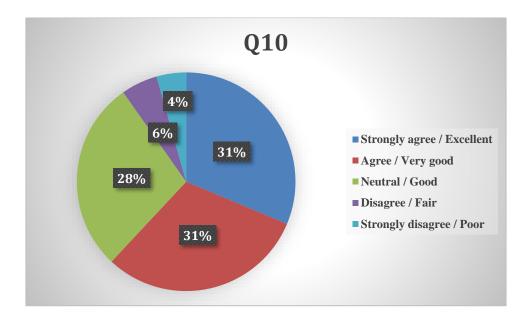




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				120000
Strongly agree /	Agree / Very	Neutral / Good	Disagree /	Strongly
Excellent	good		Fair	disagree /
				Poor
93	91	84	16	13



FACULTY FEEDBACK ANALYSIS

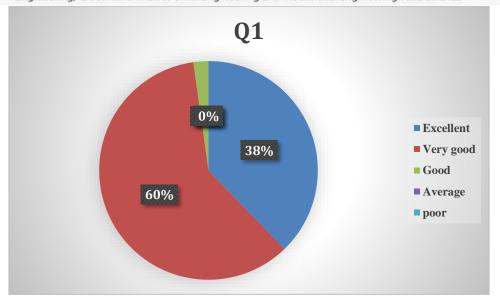
1. Is the curriculum defined in a way to clarify your teaching learning process and what you expect your students to learn

Excellent	Very good	Good	Average	Poor
17	27	1	0	0



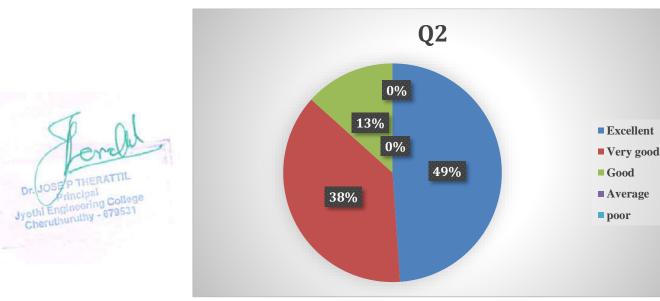


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2. Sufficient reference material and books are available for the topics mentioned in the curriculum?

Excellent	Very good	Good	Average	Poor
22	17	6	0	0



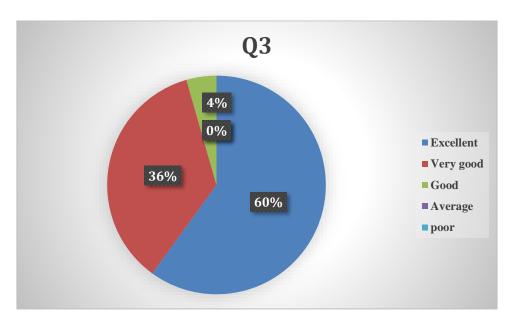
3. The curriculum / course of the subject increased my knowledge and perspective in the subject area.

Excellent	Very good	Good	Average	Poor
27	16	2	0	0



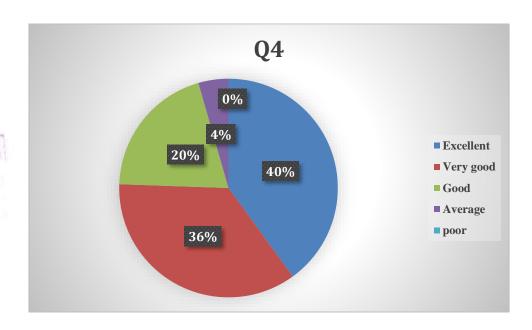


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4. Is the timely coverage of curriculum possible in the mentioned number of hours?

Excellent	Very good	Good	Average	Poor
18	16	9	2	0



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5. Is the curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?



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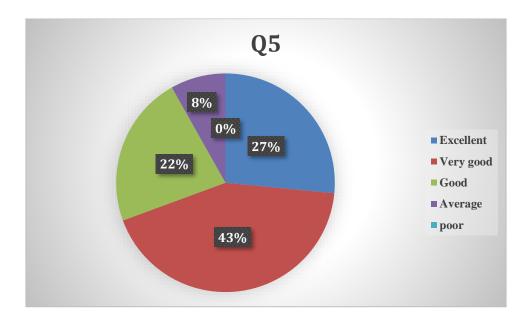
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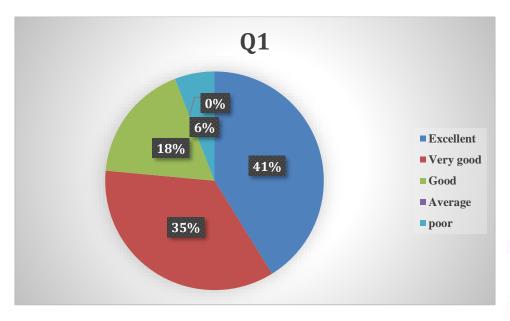
Excellent	Very good	Good	Average	Poor
13	21	8	3	0



PARENTS FEEDBACK ANALYSIS

1. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Excellent	Very good	Good	Average	Poor
7	6	3	0	1



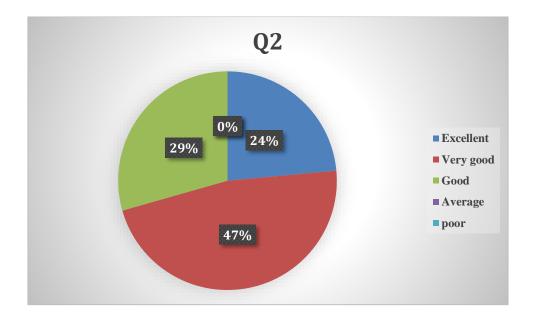




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2. How do you rate the electives offered in relation to the technological advancements?

Excellent	Very good	Good	Average	Poor
4	8	5	0	0



3. How do you rate the percentage of course having laboratory courses?

Excellent	Very good	Good	Average	Poor
6	6	5	0	0

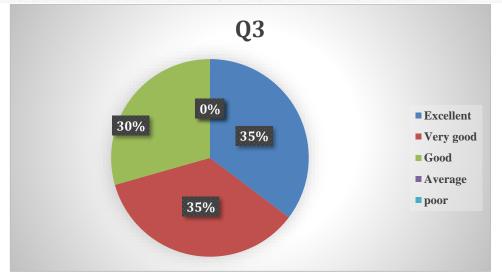






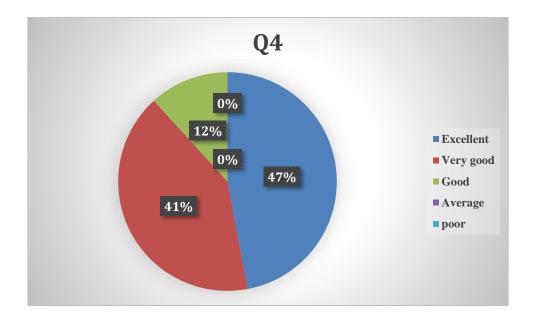
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4. Overall impression about their performance.

Excellent	Very good	Good	Average	Poor
8	7	2	0	0





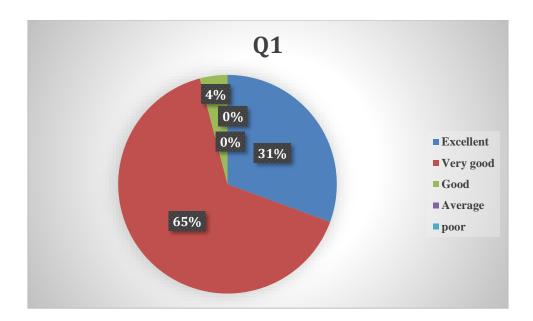


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ALUMINI FEEDBACK ANALYSIS

1. How do you rate the learning experience in terms of their relevance to the real life Application

Excellent	Very good	Good	Average	Poor
15	32	2	0	0



2. Curriculum is sufficient to make you analyse the engineering problems and its suitable solution.

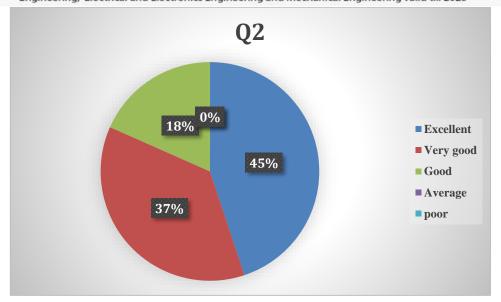
Excellent	Very good	Good	Average	Poor
22	18	9	0	0





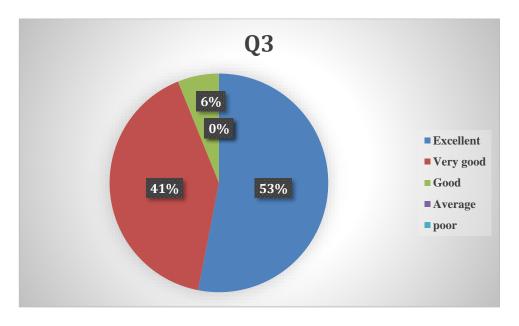


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3. Depth of the course content including project work

Excellent	Very good	Good	Average	Poor
26	20	3	0	0



4. Ability to link theory to practice.

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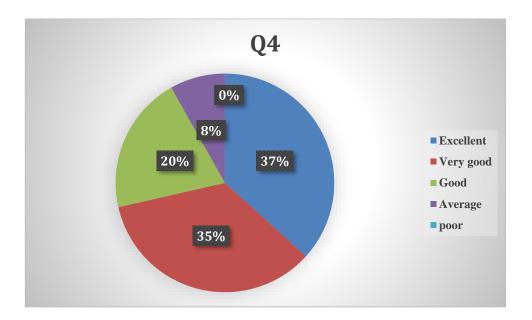
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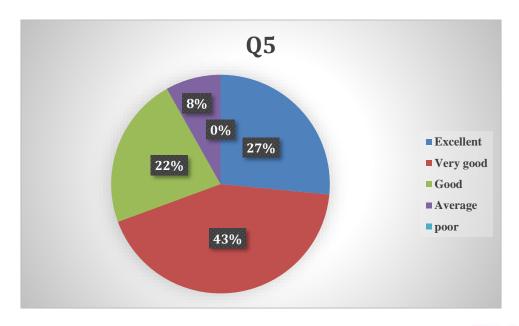
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Excellent	Very good	Good	Average	Poor
18	17	10	4	0



5. Compatibility with industry standards

Excellent	Very good	Good	Average	Poor
13	21	11	4	0



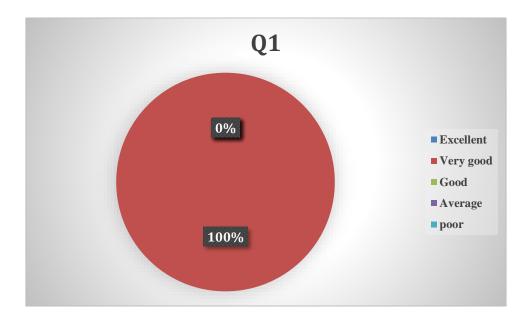


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EMPLOYER FEEDBACK ANALYSIS

1. Ability to contribute to the goal to the organization

Excellent	Very good	Good	Average	Poor
0	3	0	0	0



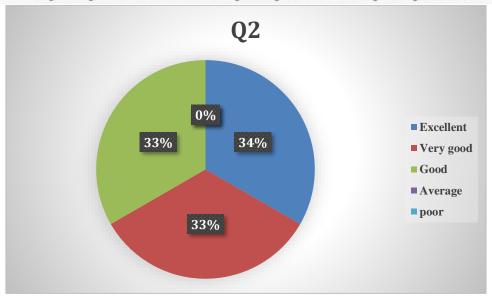
2. Is the curriculum sufficient to enable students to analyse a given a given problem and identify the necessary solution.

Excellent	Very good	Good	Average	Poor
1	1	1	0	0



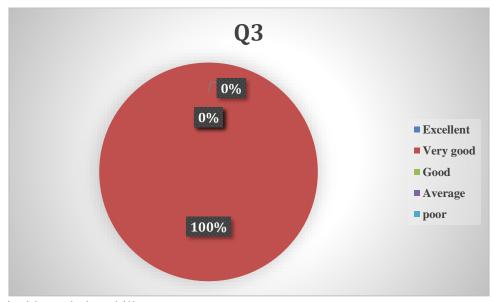


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3. Creative in response of workplace challenges

Excellent	Very good	Good	Average	Poor
0	3	0	0	0



4. Technical knowledge skill

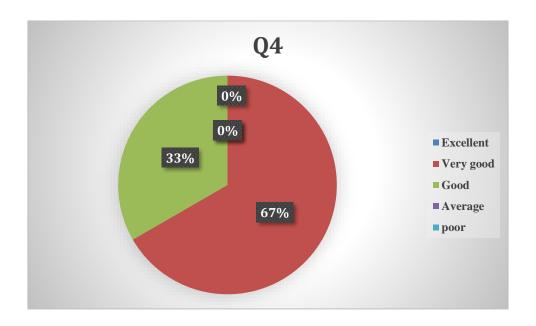
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Excellent	Very good	Good	Average	Poor
0	2	1	0	0



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5. Overall impression about their performance

Excellent	Very good	Good	Average	Poor
0	3	0	0	0

